

Building Autonomy Through Cooperative Classroom Management

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Agenda

- What is Cooperative Learning?
 - Traditional vs. Cooperative Classroom
 - PIES
- Rainbow Learning
- Video Clip
- Example Activities
- Summary Quiz



What is Cooperative Learning?

What?

Why?



When?

How?

What?

Respond in the chatbox:

How would you define Cooperative Learning?

- Structured student interactions
- PIES



From Traditional to Cooperative Learning

From...

To...

“A good class is
a quiet class.”



“Learning involves
healthy noise.”



From Traditional to Cooperative Learning

From...

To...

“Keep your eyes
on your paper.”



“Help your
partner solve it.”



From Traditional to Cooperative Learning

From...

To...

“Sit quietly.”



“Get up and look at what others did.”



From Traditional to Cooperative Learning

From...

“Talking is cheating.”



To...

“Verbalize to learn.”



Why? “PIES”

P = *positive interdependence*

I = *individual accountability*

E = *equal participation*

S = *simultaneous interaction*



PIES

P = *positive interdependence*

- "Is my gain your gain?" and "Is help necessary?"
- Drives the group's cooperation.



PIES

I = *individual accountability*

- "Is individual public performance required?"
- Holds the individual accountable for content and for sharing among peers.
- The individual must perform in front of someone (not necessarily the teacher or the entire class).

PIES

E = *equal participation*

- "How equal is the participation?"
- Enables equal opportunity and time for all participants.
- Talking time requirements and taking turns encourages this idea.
- Avoid "hogs and logs" (where one person hogs the time and the others sit like logs).

PIES

S = simultaneous interaction

- "What percent are overtly active at once?"
- Efficiency increases when many students are interacting at the same time.

PIES

P = *positive interdependence*

I = *individual accountability*

E = *equal participation*

S = *simultaneous interaction*



When?

Your Experiences: Poll Responses

What percentage of your class time do your students speak to each other?

- Never
- Less than half of the time
- About 50% of the time
- More than half of the time
- Always

How often do your students sit in a group?

- Never
- Less than half of the time
- About 50% of the time
- More than half of the time
- Always

Respond in the Chat Box:

What challenges have you had in using Cooperative Learning and/or group work with your students?



How?

Rainbow Learning



- Red
- Orange
- Yellow
- Green

Rainbow Learning: Video



- What roles did I give the participants?
- How do these roles relate to PIES?

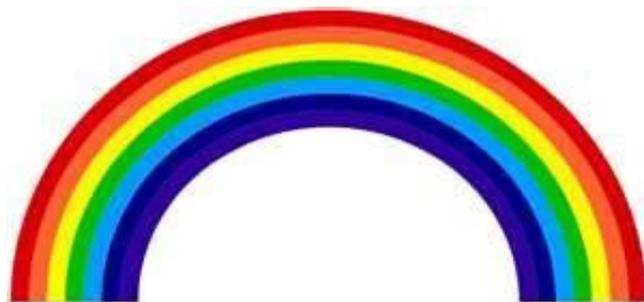
Rainbow Learning



Red = Volume Monitor

- Controls the volume of each team.
- Makes sure each member of the team doesn't speak too loudly or too softly.
- S/he is also the "mute" button when the team should be quiet.

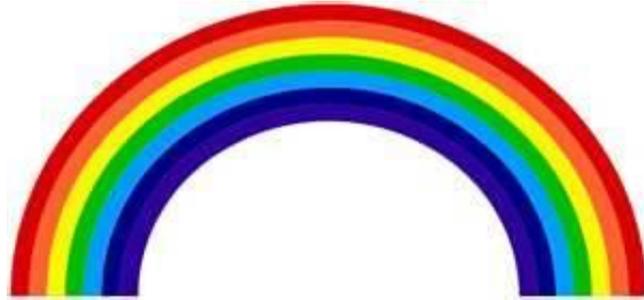
Rainbow Learning



Orange = Language Monitor

- Reminds the team members to practice the target language.
- If someone forgets, the Language Monitor reminds the group politely.

Rainbow Learning



Yellow = Participation Monitor

- Makes sure there are no “hogs” or “logs”
- Politely reminds dominant group members to let others speak and encourages quiet members to give their opinions.

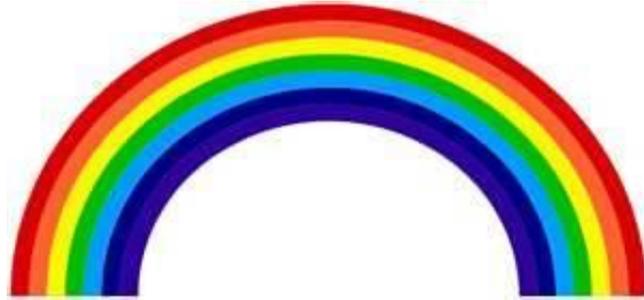
Rainbow Learning



Green = Topic Monitor/Timer

- Politely reminds the team to stay on topic if they forget.
- Keeps track of time, if required.

Rainbow Learning - Tips



- Setting student colors
- Changing roles
- Changing teams
- Absences and odd numbers

If you don't know what to say...

- How do you say “_____” in English.
- In English, it's “useful.”
- What does “monitor” mean?
- It means “_____.”



Possible penalties

- Sing a song in English
- Stand for a certain amount of time
- Do something ridiculous
- Write a reflection of an activity in English
- Bring candy for the class



Respond in the Chat Box:



What cooperative activities could you do (or have you done) during a unit about peace?

Teams can ...

- Take turns making a list of words related to peace.
- Talk about their definitions of peace.
- Discuss a time when they (or someone they know) had a conflict and how it was resolved.
- Create a role play or presentation about peace issues.

What cooperative activities could you do with this reading?

“You have to serve the customers,” the boss told her as he punched her. “If not, we will beat you to death. Do you want that?” Rath stopped protesting, but she sobbed and refused to cooperate actively. The boss forced her to take a pill. The gangsters called it the “happy pill...”

Suggestion: Quickwrite

What do you think this story is about?



Suggestion: Team Q & A

What job does Rath have?

Why did her boss punch her?

Why doesn't she want to do her job?



Suggestion: Jigsaw Reading

Each member of the team gets one part of the whole story and “teaches” it to the rest of the team.



After team discussions...

- Call one color, such as **GREEN**, to stand and summarize what each team discussed, or give the answer to a specific question.



PIES

P = *positive interdependence*

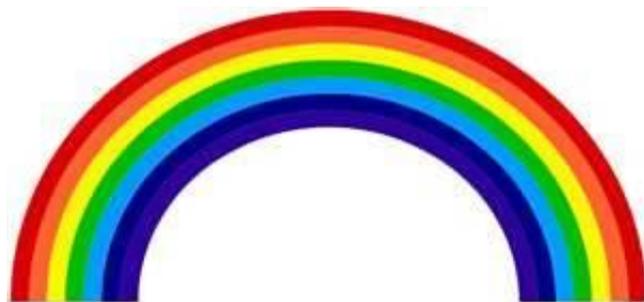
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Rainbow Learning



- Red = Volume Monitor
- Orange = Language Monitor
- Yellow = Participation Monitor
- Green = Topic Monitor/Timer

Chat box: What other roles could you give to your students?

Frequently Asked Questions

- I have 40+ students in my class. How do I do this?
- This takes a lot of time, how can I work it into my classroom and still have time to cover all the material?
- I tried this before and it was too loud. How can I do cooperative and communicative activities without disrupting other classes?
- Where can I find out more about Cooperative Learning and how to use it in my classroom?

References

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Thank you for participating!

Questions or Comments?



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